

TEACHING

using the

INDUCTIVE METHOD

observation

interpretation

application

WELCOME

*Darin DeVore - darin@ccllc.org
Calvary Chapel Laguna Creek*

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application

PRAYER



TEACHING

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observa

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Resources

Show various formats

Big pass the handout various f

Resources both



RELAX

<https://bit.ly/2Sgggl2Q>

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***What is the
Inductive Method?***

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***What is the
Inductive Method?***

Compare two Methods

DEDUCTIVE METHOD

Begin with an idea and seek to prove it with Bible verses.

INDUCTIVE METHOD

Begin with the Bible text and let it introduce the ideas and truths that we can learn from and respond to.

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***What is the
Inductive Method?***

***An approach to OBSERVING and
INTERPRETING the details of a Bible
passage for the purpose of making
personal APPLICATION***

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***What is the
Inductive Method?***

3 Basic Steps:

- ***Observation***
- ***Interpretation***
- ***Application***

What does it say?

What does it mean?

How does it apply?

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What is the Inductive Method?

SPIRITUAL

1 Corinthians 2:13-14 These things we also speak, not in words which man's wisdom teaches but which the Holy Spirit teaches, comparing spiritual things with spiritual. 14 But the natural man does not receive the things of the Spirit of God, for they are foolishness to him; nor can he know them, because they are spiritually discerned.

STUDIOUS

2 Timothy 2:15 Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.

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***We can use this method
for personal Bible study...***

AND for leading a class.

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TEACHING TO FISH

And

GIVING A FISH



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NOT BY MIGHT
NOT BY POWER
But **BY MY SPIRIT**
Zechariah 4:6

Preparation

I GET FAMILIAR WITH THE PASSAGE

- *Read the passage several times. Making OBSERVATIONS*
- *Listen to your pastor and Pastor Chuck teach the passage*
- *Organize your thoughts*

Preparation

I prepare a handout with the passage

- Break up the sections
- Make your own **headings**
- Template that you can download:
<https://bit.ly/2GDIPIF>

MATTHEW 14:13-21

Feeding the 5000

13 When Jesus heard it, He departed from there by boat to a deserted place by Himself. But when the multitudes heard it, they followed Him on foot from the cities.

Jesus Moved

14 And when Jesus went out He saw a great multitude; and He was moved with compassion for them, and healed their sick.

Disciples' Idea

15 When it was evening, His disciples came to Him, saying, "This is a deserted place, and the hour is already late. Send the multitudes away, that they may go into the villages and buy themselves food."

Jesus' Idea

16 But Jesus said to them, "They do not need to go away. You give them something to eat."
17 And they said to Him, "We have here only five loaves and two fish."

Jesus' Direction

18 He said, "Bring them here to Me."
19 Then He commanded the multitudes to sit down on the grass. And He took the five loaves and the two fish, and looking up to heaven, He blessed and broke and gave the loaves to the disciples; and the disciples gave to the multitudes.

Results

20 So they all ate and were filled, and they took up twelve baskets full of the fragments that remained. 21 Now those who had eaten were about five thousand men, besides women and children.



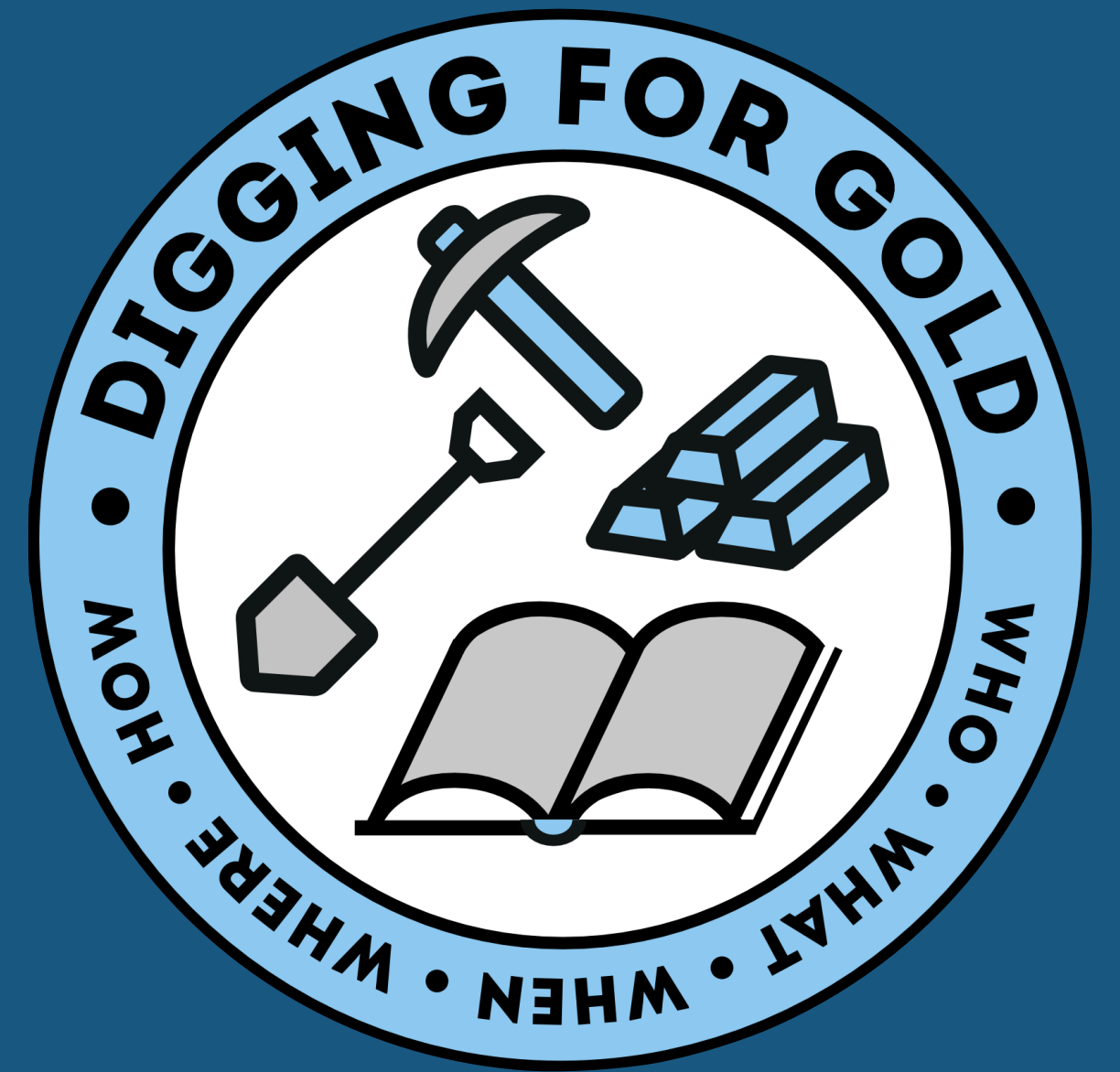
In Class

I start with the concept of
DIGGING FOR GOLD



In Class

5 simple investigator questions



 **Who**

 **When**

 **How**

 **What**

 **Where**

LESSON PLAN:

Open in prayer

Give context if needed

Read a small section

Start asking questions

Repeat

Make application & pray

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Sample questions:

- **WHO** are the characters?
- **WHAT** happens in this section?
- **WHEN** does this take place?
- **WHERE** does this take place?
- **HOW** did this happen?

Making OBSERVATIONS

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Let's try it together...

Context...

6 But when Herod's birthday was celebrated, the daughter of Herodias danced before them and pleased Herod. 7 Therefore he promised with an oath to give her whatever she might ask.

8 So she, having been prompted by her mother, said, "Give me John the Baptist's head here on a platter."

9 And the king was sorry; nevertheless, because of the oaths and because of those who sat with him, he commanded it to be given to her. 10 So he sent and had John beheaded in prison. 11 And his head was brought on a platter and given to the girl, and she brought it to her mother. 12 Then his disciples came and took away the body and buried it, and went and told Jesus.

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*Let's try it
together...*

*Ask
INTERPRETATION
questions.*

*How
Why
What*

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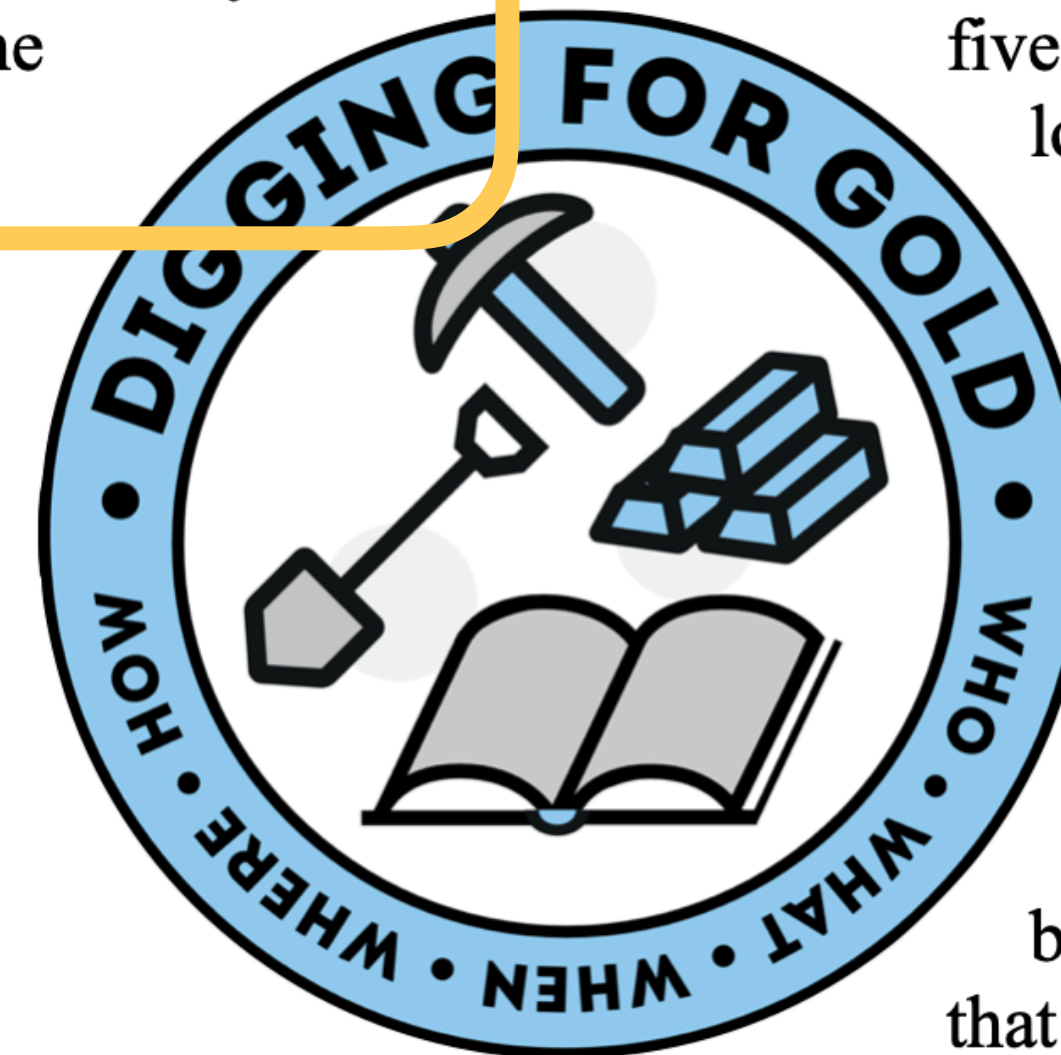
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*Let's try it
together...*

*Make
OBSERVATIONS by
asking questions.*

*Who
What
When
Where
How*

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Technical term:
"Hermeneutics"

INTERPRETATION: "what does it mean?"

Basic rules of interpretation:

- ***Context***
- ***Let Scripture interpret Scripture***
- ***Author's intent***
- ***Clear trumps the unclear***

NEW STEP REFLECTION

*What do I learn
about...*

- **God**
- **Myself**

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APPLICATION: “how does it apply?”

- ***Sins to confess, forsake and avoid***
- ***Promises or Truths to remember & believe***
- ***Examples to follow***
- ***Attitudes or Thought patterns to change***
- ***Commands to obey***

*Let's try it
together...*

*What
APPLICATIONS can
we make from what
we've OBSERVED?*

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***This Method works really great
with Historical Narrative Stories
(Gospels, Acts, O.T. History)***



BUT

New Testament Letters are a bit different.

I would only suggest with 5th grade +

Who

When

How

What

Where

**Are NOT always the best FIRST STEP
for OBSERVATION.**

***Breaking
down the
SENTENCES
really helps.***



***Paul & Peter use long
sentences.***

***They hate the .
They love the ,***

Let's try it together...

OBSERVE

Sentence structure

Count the commas

COLOSSIANS 1:24 - 2:3

Suffereing For You

1:24 I now rejoice in my sufferings for you, and fill up in my flesh what is lacking in the afflictions of Christ, for the sake of His body, which is the church, 25 of which I became a minister according to the stewardship from God which was given to me for you, to fulfill the word of God, 26 the mystery which has been hidden from ages and from generation, but now has been revealed to His saints.

God's Will

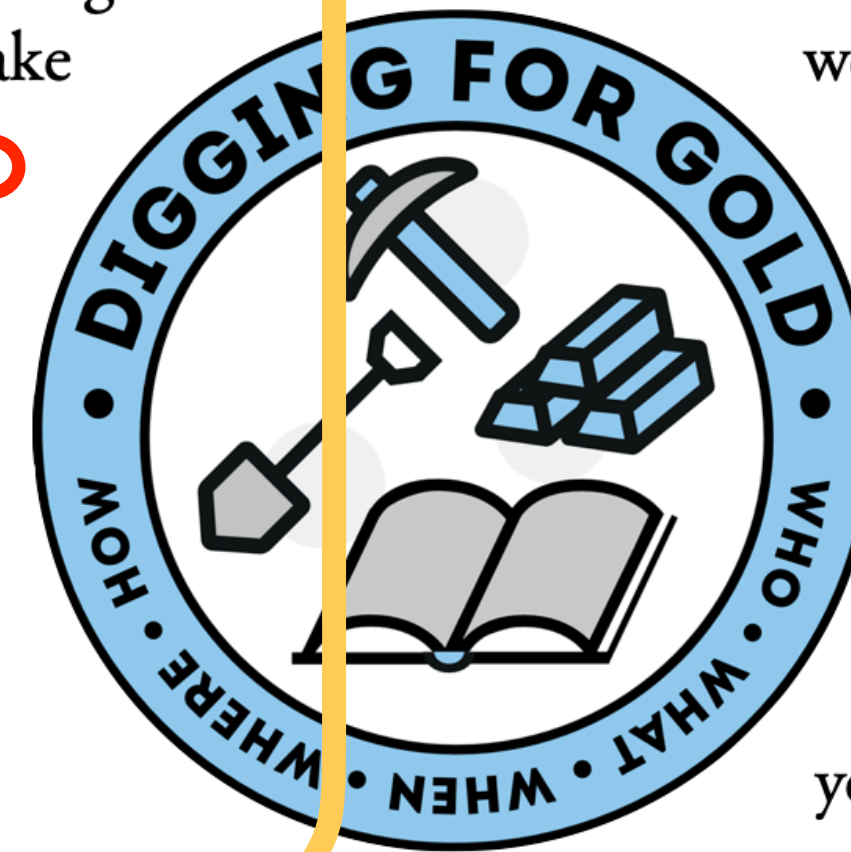
27 To them God willed to make known what are the riches of the glory of this mystery among the Gentiles: which is Christ in you, the hope of glory.

We Preach Jesus

28 Him we preach, warning every man and teaching every man in all wisdom, that we may present every man perfect in Christ Jesus. 29 To this end I also labor, striving according to His working which works in me mightily.

Paul's Conflict

2:1 For I want you to know what a great conflict I have for you and those in Laodicea, and for as many as have not seen my face in the flesh, 2 that their hearts may be encouraged, being knit together in love, and attaining to all riches of the full assurance of understanding, to the knowledge of the mystery of God, both of the Father and of Christ, 3 in whom are hidden all the treasures of wisdom and knowledge.



Sentence Exercise

Write a sentence that has the word "which" in it 4 times.



Time
permitting

EXAMPLES:

I made dinner for my family last night, which included pizza, which was made with pepperoni, which is a spicy meat, which is Italian.

Fortnight is a video game, which is made for the Xbox, which is the gaming console that I have, which my grandma bought for me, which is the grandma that I really like to spend time with.

What is the
sentence about?

What is the
sentence about?

Let's try it together...

OBSERVE

What is this sentence about?

What details are added to the main idea?

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Let's try it together...

INTERPRETATION

"fill up in my flesh what is lacking in Christ's afflictions"

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INTERPRETATION

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WHAT does Paul mean?

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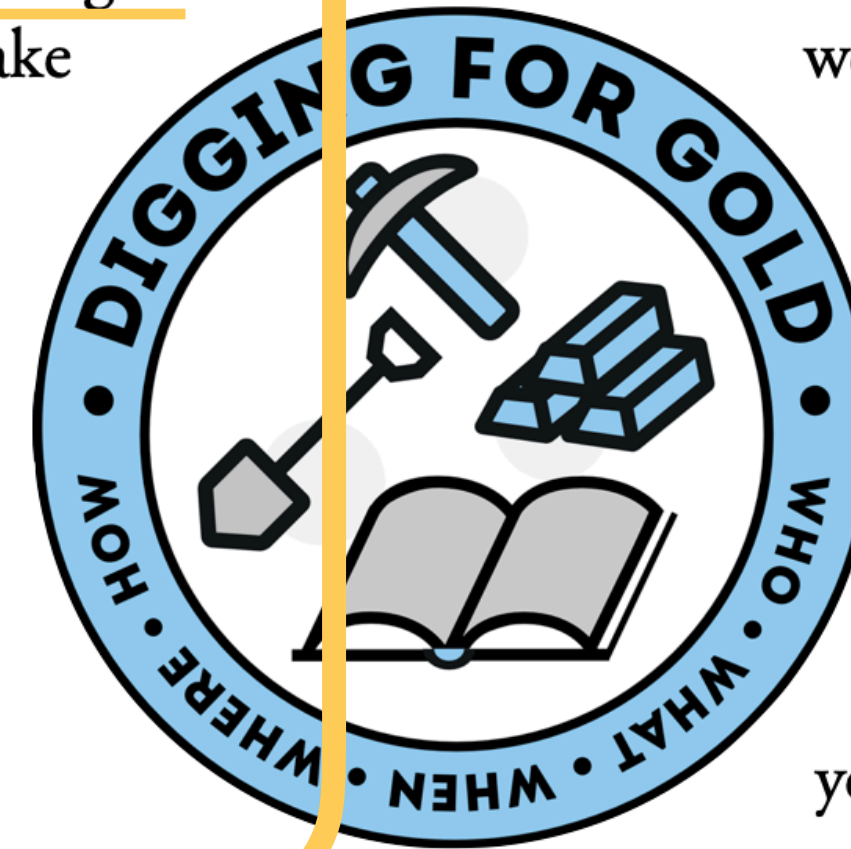
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Let's try it together...

APPLICATION:

"I now rejoice in my sufferings for you..."

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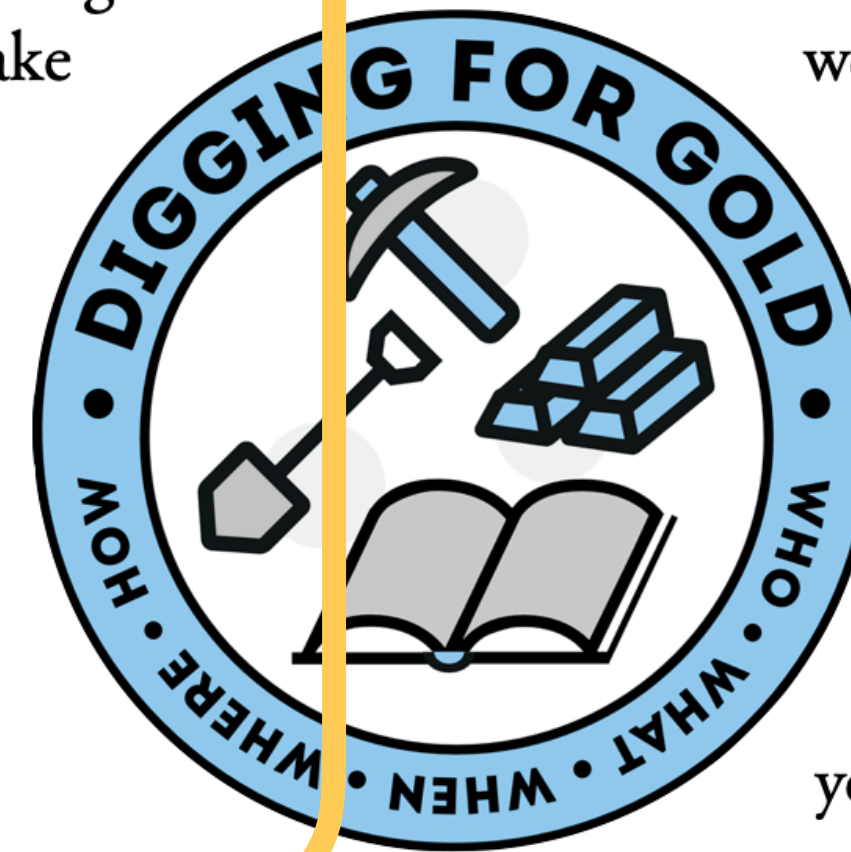
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QUESTIONS

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Resources

- *Slideshow in various formats*
- *Bible passage handout in various formats*
- *Resources from my other workshop*

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